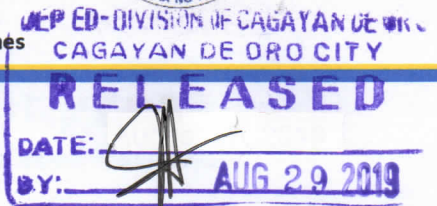
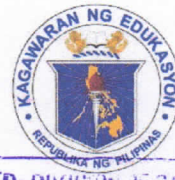




Republic of the Philippines
Department of Education
Region X
DIVISION OF CAGAYAN DE ORO CITY

Fr. William F. Masterson, S.J. Avenue,
Brgy. Upper Balulang, Cagayan de Oro City, 9000 Philippines



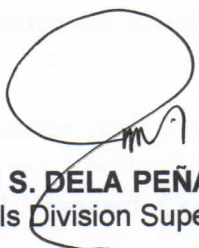
Division Memorandum No. 675, s. 2019

2019 DIVISION RESEARCH CONGRESS

Annual In-House Review and Dissemination of Completed Research

To : All Education Program Supervisors
All Public Schools District Supervisors
All Public Elementary and Secondary School Heads
All School Research Coordinators
This Division

1. The Schools Division Research Committee (**SDRC**) and the Planning and Research Section-SGOD in partnership with Cagayan de Oro City National High School (Junior HS and Senior HS Department) as host institution will be organizing the **2019 Division Research Congress in Basic Education** with the theme: **"Research and Innovation- Based Solutions to K-12 Challenges and Opportunities"** on **September 26, 2019** that will bring together school administrators, teacher-researchers, research enthusiasts and scholars in order to exchange and share their experiences and research results about all aspects of specialized and interdisciplinary fields.
2. The overall objectives of the congress are: a) to provide a forum to disseminate recent educational practices aligned with DepEds basic education research agenda, b) to encourage and enable new researchers to undertake high quality research, c) to promote exchange of innovative ideas and d) to increase the understanding of the mechanisms of action, basic and multidisciplinary research and innovations.
3. Paper presenters (oral/poster) shall download the instructions to authors in the submission of abstract and publishable paper with the link thru FB page: **2019 CDO Division Research Congress** (kindly search in FB). Attached is the complete guidelines for this event.
4. All interested participants for presentation shall accomplish the entry form thru this link: <https://bit.ly/20QuTKb> not later than August 30, 2019. Notification of accepted papers for presentation will be released on September 5, 2019. Submissions are still welcome on or before September 5, 2019
5. For additional information about the research congress, please contact Mark John T. Gabule, Division Research Coordinator; mobile no. 0917-133-7903 (globe) or email: markjohn.gabule@deped.gov.ph
6. For your guidance and compliance.


JONATHAN S. DELA PEÑA, Ph D, CESO V
Schools Division Superintendent

Encl.: as stated
To be indicated in the Perpetual Index
Under the following subjects

2019 Division Research Congress

Annual In-House Review and Dissemination of Completed Research

Overview

DepEd CDO sees the challenge in research dissemination which is imperative in education. It is not enough to just complete research, for one of the very purposes of it is to inform and take action. Research findings should be contextualized, disseminated to a larger body and taken action for the benefit of learners and stakeholders. This is the essence of the research conference this year. It tries to provide avenue for all quality researches to be identified, spread and eventually produced for implementation.

Conference Note

The 2019 Division Research Congress in Basic Education with the theme: ***“Research and Innovation- Based Solutions to K-12 Challenges and Opportunities”*** is to be conducted on September 26, 2019 at **Cagayan de Oro City National High School** (JHS and SHS Department) as partner institution to host this year’s conference. The conference aim to bring together administrators, classroom teacher-researchers, research enthusiasts and scholars in order to exchange and share their experiences and research results about all aspects of specialized and interdisciplinary fields. The event will provide an opportunity for all to network, share ideas and present their research work.

Objectives

The overall objectives of the congress are: a) to provide a forum to disseminate recent educational practices aligned with DepEds basic education research agenda, b) to encourage and enable new researchers to undertake high quality research, c) to promote exchange of innovative ideas, and d) to increase the understanding of the mechanisms of action, basic and multidisciplinary research and innovations.

Guidelines

1. Oral and poster presenters are required to submit their research entry on August 30, 2019 in preparation for the division research congress on September 26, 2019.
2. The said date is in consonance with the deadline of submission of entries (September 27, 2019) as set by DepEd Region X, PPRD Division in the conduct of “2019 Regional Research Conference”.

3. The venue of plenary and parallel sessions are as follows:

| Theme | Venue |
|-----------------------------------|-------------------|
| Plenary Session (Opening program) | CDONHS-SHS |
| Teaching and Learning | CDONHS-Junior HS |
| Child Protection | CDONHS-Junior HS |
| Human Resource Development | CDONHS-Junior HS |
| Governance | CDONHS-SHS |
| Best Paper Competition | CDONHS-SHS |

4. This year, we implement a new process of presentation in the form of parallel sessions. **Session A:** Teaching and Learning, **Session B:** Child Protection, **Session C:** Human Resource Development, **Session D:** Governance and **Session E:** Best Paper Competition.
5. Each session will no longer have panel of evaluators/judges EXCEPT for the BEST PAPER COMPETITION category/session. In this way, neophyte researchers and practitioners can engage in open and honest dialogue, that are so valuable to the mentoring movement.
6. Entries in both oral and poster presentations shall be submitted in the following details (a-c), properly labeled using the research proforma, duly endorsed by the School Principal and/or Public School District Supervisors and/or Education Program Supervisors.

| What to submit? | Number of copies | Details |
|--|------------------|--|
| (a) Full paper (ringbound w/appropriate color cover; short size paper) | 1 copy | Hardcopy with complete attachment, annexes and photo documentation |
| (b) Publishable paper (A4 only) | 1 copy | Softcopy and hardcopy (max. of 10 pages including references) |
| (c) Abstract (A4) | 1 copy | Softcopy and hardcopy (1 page only) |

7. Paper presenters (oral/poster) shall download the instructions to authors in the submission of abstract and publishable paper with the link thru FB page: **2019 CDO Division Research Congress** (kindly search in FB).
8. For the softcopy, send your entry via email NOT later than August 30, 2019: **researchersdepedcdo@gmail.com** using the following subject of the email: theme number_family name of first author_oral or poster entry_publishable or abstract paper (ex.: theme1_Cruz_oral_abstract; theme1_Cruz_oral_publishable paper).

9. Submission of full paper (ringbound) shall observe the following color coding:
- Theme 1 Teaching and Learning: **Green**
 - Theme 2 Child Protection: **Yellow**
 - Theme 3 Human Resource Development: **Blue**
 - Theme 4 Governance: **Red**
10. Completed research papers under Basic Education Research Fund (BERF) are required to present in this forum (BERF grantees 2017 and 2018).
11. Presentations will be both oral and poster in the following themes:

| | |
|---------|--|
| Theme 1 | Teaching and Learning |
| | English Araling Panlipunan Mathematics Technology and Livelihood Education Science TVL Filipino MAPEH and EsP |
| | Inclusive Education SpEd, ALS, ALIVE, IPed, ADM |
| | Senior High School Research Studies |
| Theme 2 | Child Protection |
| Theme 3 | Human Resource Development Career Guidance |
| Theme 4 | Governance <i>To include cross-cutting themes such as DRRM and GAD</i> |

12. **Best Paper Competition.** Submitted entries in this category shall be pre-screened or pre-evaluated by the Selection Committee. Only three (3) papers per category will be selected by the Committee as finalists. The finalists will have to present the papers at the designated Best Oral Paper Session for final judging. Non-finalist papers will be presented in a separate session as assigned by the secretariat in-charge of the oral papers. Authors who have no intention to participate in the competition need not to submit in this category. Only one entry should be submitted by an author. The decision of the committee is final and shall be respected. The committee shall not entertain questions regarding the selection of finalists and winners.
- Important Dates (Best paper competition)
 - Abstract Submission: August 30, 2019
 - Full Paper Submission: August 30, 2019
 - Notification of qualified entry/finalist: September 9, 2019
 - Criteria of Judging/Selection will be posted in a separate memo.
13. **Paper Presentation Guidelines.** Presenters are only given 10 minutes for presentation and 5 minutes for question and answer. PowerPoint must

include only the major parts or section of an Action/Basic Research as prescribe by the committee. A 15-20 slides is ideal but presenter is given the choice on the number of slides to use for the presentation. Smart casual attire will do, but formal attire would be better. All presentation must be ready in a USB/Flash drive and should be brought to the presentation in-charge for saving. Bringing of laptop is allowed. Must arrived in the room ahead of schedule. Schedule of presentation is included in the printed program.

- 14. Poster Presentation Guidelines.** The poster must at least possess the following: Title, Authors, Author Affiliation, Abstract, Introduction/Context & Rationale, Research Questions, Research Methodology, Results and Discussion, Conclusion, Recommendation, References. The whole poster should fit into a 48" X 36" (4 x 3 ft) laid in vertical/portrait. The presenter is encourage to prepare 1-page flyer/newsletter/brochure (20 pcs.) about the study and shall be made available to the viewers on-site.
15. All interested participants for presentation shall accomplish the entry form thru this link: <https://bit.ly/2OQuTKb> not later than August 30, 2019. Notification of accepted paper for presentation shall be released on September 5, 2019.

Prepared by:

(sgd.) Mark John T. Gabule
Division Research Coordinator

Noted:

(sgd.) Rosalio R. Vitorillo
Chief Education Supervisor, SGOD

**CALL FOR PAPER PRESENTATION FOR THE
2019 DIVISION RESEARCH CONGRESS**

The Schools Division Research Committee (**SDRC**) hereby directs all 2017 BERF Grantees to submit and present their completed research projects to this year's division research congress. This is in compliance with DeEd Order no. 16, s. 2017 titled *Research Management Guidelines*. Kindly submit the following in both soft and hardcopy: 1-copy of publishable format and 1-page abstract NOT later than August 30, 2019. Paper presenters (oral/poster) shall download the instructions to authors in the submission of abstract and publishable paper with the link thru **FB page: 2019 CDO Division Research Congress** (kindly search in FB).

| No. | Name of the Researcher/s | School/ Section | Title of Action Research | Thematic Area |
|-----|---|---------------------------|---|-----------------------------------|
| 1 | Lead Proponent: Mericris O. Napone Co-authors: Juneza O. Oliveros; Jean O. Caingin | PN ROA Sr. High School | Enhancing Students' Basic Fundamental Skills in Math through Peer- Tutoring Strategies | Teaching-learning process (Oral) |
| 2 | Lead Proponent: Aisa T. Badana | Macabalan NHS | Reading Diet:A Strategic Intervention in Improving utilization of various Printed Reading Materials as Information Sources | Teaching-learning (Oral) |
| 3 | Lead proponent: Minerva R. Conag Co-authors: Keenly C. Mercado; | PN ROA Sr. High School | Enhancing Students' Speed and Accuracy in Factoring Various Type of Polynomials through Diamond Math Method | Teaching-learning (Poster) |
| 4 | Lead proponent: Gary Greg C Tagra Co-authors: Maridelyn D. Gumonan; Leonora Cabrera | Dansolihon NHS | Facebook: Its Impact on Students' Academic Performance | Teaching-learning (Poster) |
| 5 | Lead Proponent: Nina D. Leyson Co-authors: Genevieve F. Fuentes; Simonette Y. Caylo | Bayabas ES | Improving Pupils Academic Performance through Strategic Child Defender Approaches | Teaching-learning (Poster) |
| 6 | Lead Proponent: Dante G. Sisto Co-authors Jacqueline P. Labial; Shirley Laurilla | Bonbon ES | Improving Reading Performance of Pupils through Teacher-Teacher Collaboration (TTC) | Teaching learning (Oral) |
| 7 | Lorebina C. Carrasco | CID | Write it Right through Social Media: An Interactive Approach in Improving Written Communication Skills of Elementary School Heads | Human Resource Development (Oral) |
| 8 | Lead Proponent: Bernardito D. Capagngan Co-Author: Genevieve U. Garcia | Balulang NHS | Learning Action Cell (LAC): Impact on Teachers Pedagogical Skills and Assessment Strategies | Human Resource Development (Oral) |

**CALL FOR PAPER PRESENTATION FOR THE
2019 DIVISION RESEARCH CONGRESS**

The Schools Division Research Committee (**SDRC**) hereby directs all 2018 BERF Grantees to submit and present their completed research projects to this year's division research congress. This is in compliance with DeEd Order no. 16, s. 2017 titled *Research Management Guidelines*. Kindly submit the following in both soft and hardcopy: 1-copy of publishable format and 1-page abstract NOT later than August 30, 2019. Paper presenters (oral/poster) shall download the instructions to authors in the submission of abstract and publishable paper with the link thru **FB page: 2019 CDO Division Research Congress** (kindly search in FB).

| Topic/ Title | Author (s) | School | Category |
|---|--|-----------------------|-----------------------------------|
| Utilizing Flipped Classroom in Improving Instruction | Tiffany Ivana J. Geonzon; Bernadenne Sumatra; Georgia Torres | Bongbongon ES | T-L Oral |
| Students' Performance in Science Through Active learning Approach and Utilization of an Indigenized Laboartory Apparatus at CDONHS-Balulang Annex | Mercygel R. Dangel ; Marites E. Bation | CDO NHS-Balulang NHS | T-L Oral |
| Teachers' Perception and Attitudes Towards Inclusion Program of Learners with Special Needs in Balulang National HS | Catherine P. Manzano; | CDO NHS-Balulang NHS | Human Resource Development -Oral |
| Provision of Multimedia Facilities in the Senior High School Program: Basis for the Increase in the Schools Performance Indicators | Dyna F. Gorre | CDO NHS-Balulang NHS | Governance-Oral |
| Multifactor that Influence the K to 12 SHS Program Graduates of the Division of Cagayan de Oro City | Fremalen Juliet C. Robinol ; Melanie Lopez,; Genevieve U. Garcia | Lumbia NHS | Governance Oral -Oral |
| Personal and Motivational Leadership of Teachers: Baseline for Teacher's Psychosocial Development Program | Rochelle A. Luzano | Mambuaya NHS -Bayanga | Human Resource Development - Oral |
| Unang Ang-ang sa Pagbasa sa Pinulungang Binisaya: Exploring the Learning Experiences of Struggling Readers through a Reading Booklet | Kathleen Quette D. Eduave; Phoebe E. Autor; Edelyn O. Balistoy | St John ES | Teaching-Lea rning Oral |
| Improving learners mutliplication skills through music integration | Fatima T. Caingin; Nina D. Leyson; | Bayabas ES | Teaching and Learning Oral |
| Project Scaffold (Support Channel to Assist Fact-Finders Organize Logical Discourse): A Systematic Intervention to Bridge the gap in research skills among SHS students | Arlene B. Valmoria, Aisa T. Badana, Suzy May R. Fabular | macabalan NHS | Teaching-Lea rning Oral |
| Students' Science Processes Skills and Their Attitude Towards Science: Baselining for Development Science Research Teaching-Learning Process | Lloyd Allan L. Cabunoc; Reitz Mae Chua | Gusa Regional SHS | Teaching and Learning Oral |
| Cooperative-Based Application of Algebraic Functions in General Math Among Grade 11 students of GRSHS-X | Ferdinand Corpuz; Jasmine Joy I. Tiempo; | Gusa Regional SHS | Teaching and Learning Oral |

| Topic/ Title | Author (s) | School | Category |
|--|---|----------------------|-------------------------------------|
| Game-based learning (GBL): Its Metacognitive Effects and Impact on Students' Performance and Retention in Pre-calculus | Cecil Cespedes: Jerry G. Roble; | Gusa Regional SHS | Teaching and Learning Oral |
| RAMP To SciTeach Representation Analogy Models: A pedagogical Tool in Science Teaching | Jerry E. Pallo | Mambuaya NHS | Teaching and Learning, Poster |
| Blended Learning and Deliberate Practice in Enhancing Learning Outcome in Mathematics | Beverly Anne E. Nicolasura, Lesley Ann R. Buaya | Mambuaya NHS | Teaching and Learning, Poster |

CALL FOR PAPER PRESENTATION FOR THE 2019 DIVISION RESEARCH CONGRESS

The Schools Division Research Committee (SDRC) wishes to invite the authors of the following papers listed herein as entries to this year's division research congress provided that the authors shall meet the required submission as stipulated in the guidelines. Kindly submit the following in hardcopy: 1-copy of full paper ring bound with appropriate color and attachments; 1-copy of publishable format and 1-page abstract NOT later than August 30, 2019. Paper presenters (oral/poster) shall download the instructions to authors in the submission of abstract and publishable paper with the link thru **FB page: 2019 CDO Division Research Congress** (kindly search in FB).

Theme 1: Teaching and Learning

| Topic/ Title | Author (s) | School | Category |
|---|---|----------------------------------|----------|
| Gameboard: An Intervention in Teaching Simple Sentence Construction | Oliver, E Blanco-Hadjjhabir Peralta, M De Los Santos, LM | Agusan NHS | Oral |
| Increasing Classroom Interaction through Cooperative Learning Activities | Tabios, R | Bayanga National High School | Poster |
| Extensive Reading Activity for Struggling Readers in Grade One | Magsalay, Richel | Macabalan Elementary School | Poster |
| Diamond Math Method: A Proactive Strategy in Improving Students Achievement in Factoring a Polynomial | Conag, M Jucoy, MJ Mercado, KC | PN ROA NHS | Oral |
| Enhancing Student's Basic Fundamental Skills in Mathematics Through Combined-Tutorial and Peer-Tutoring Strategies using a Simple Teacher- Made Numeracy Tool | Napone, MO Oliveros, JO Caingin, JO | PN ROA NHS | Oral |
| Touchphonics: A Reading Intervention of the Grade 2 Non-readers at Pagatpat ES | De Ramas, SM | Pagatpat ES | Oral |
| Reading Diet: A Strategic Intervention in Improving Utilization of Various Printed Reading Materials as Information Sources | Badana, A Linog, M Maneja, E | Macabalan NHS | Oral |
| Communication Apprehension: Speaking English Fluency | Candia, ML | Bayabas NHS | Poster |
| Maximizing Learning Experience of Students through Blended Learning with a Guide for teaching SHS Research | Luzano, RA | Mambuaya NHS-Bayanga Annex | Oral |

| Topic/ Title | Author (s) | School | Category |
|--|---|--------------------------------|----------|
| Double Shift and regular Classes Achievement level in Mathematics | Anonciado, R | City Central School | Poster |
| Language Teaching Approaches: Enhancing the Reading Comprehension Skill of the Grade Eleven Students | Paller, M | East Gusa National high School | Oral |
| Integrating Technology in Teaching Araling Panlipunan: Its Implications to Pupils Learning | Mejos, KL | City Central School | Oral |
| Numeracy Program using Online Drills | Nicolasura, BA Soleria, L Llaban, M | Mambuaya National High School | Poster |
| Reducing Communication Anxiety Through SWAFFT Drill Among the Grade 8 Students | Matias, C Adaya, CB Petalcorin, R | Lumbia National High School | Poster |
| AVM: A Dynamic Digital Teaching-Aid in Enhancing the Grade 10 Skills Performance in Food Processing | Salem-Guzman, F Famador, JF Libago, I | PNROA NHS | Oral |

Theme 2: Child Protection

| Topic/ Title | Author (s) | School | Category |
|---|--|----------------------------|----------|
| Evaluation of the Impact of the Career Guidance Advocacy Program | Simbajon, C Perez, L Memlendez, R | PNROA NHS | Oral |
| PAMPERS: An Intervention to Increase Punctuality and Improve Academic Performance of Lumbia National High School | Laborte, R Consolacion, C Steffen, MJ | Lumbia NHS | Poster |
| Video Modelling as a Strategy to Enhance Young Children's Socialization Skill in Sharing with Others | Eduave, CE | City Central School | Oral |
| Career Guidance and Orientation: Boosting Students' Track References | Dumanon, SN Dalman, CR Besario, A | Agusan NHS | Oral |
| Improving Physical Development and Academic Achievement through School Feeding Program | Desuyo, H Jamelo, R Actub, JM | Mambuaya NHS-Bayanga Annex | Poster |
| LAMBIGIT: A Leadership Formation Program to Increase the Participation of the Supreme Pupil Government (SPG) in School Programs at West City Central School | Smith, A Maghanoy, J German, ER Andilab, LM | WCS | Oral |
| PIMPLE: (Parents Impact in Monitoring Pupils Learning): An Answer to the Absence of Guidance Counselor in School | Jaraula, Ma. Nenia | Lumbia Central School | Poster |
| Dancing Hands: An Interactive Child-Based Demo Presentation in Promoting Handwashing Habits Among Kindergarten Pupils | Villalobos, R Bahian, D. Alba, RJ De la Pina, E | West City Central School | Oral |

**Theme 3: Human Resource Development

| Topic/ Title | Author (s) | School | Category |
|---|--|--------------------------|----------|
| LAMBIGIT: A Leadership Formation Program to Increase the Participation of the Supreme Pupil Government (SPG) in School Programs at West City Central School | Smith, A Maghanoy, J German, ER Andilab, LM | West City Central School | Oral |
| | | | |
| | | | |

** More slots are available for this category, hence we welcome submissions.

Theme 4: Governance

| Topic/ Title | Author (s) | School | Category |
|---|---|---|----------|
| BISITA 1-on-1: A 'Personal Touch' Strategy to Increase the Resource Mobilization of Brigada Eskwela Program of West City Central School | Graza, G. Deramas, M. Broady-Comia, KM Espina, F. Jr | West City Central School | Oral |
| Project PISO to Become a Scout: A Public Elementary School Experience | Asequia, G Bancala, C. Asequia, G | St, John Elementary School | Poster |
| Project Divvy: An LIS Decentralization Framework in Decongesting LIS Data Issues of West City Central School | Pagulon, C. Magriña, L Eguia, E Sales, J | West City Central School | Oral |
| Parental Engagement: An Intervention to Increase Academic Performance of SHS Students | Reyes, L | Bayanga NHS | Poster |
| The Supplemental Role of Stakeholders' Assistance in the Improvement of Nutrition and Academic Performance of Camaman-an Elementary School-Macapaya Campus' Grade 5 and 6 Students for SY 2017-2018 | Quilit, C Laya, MC Puerto, EM Perez, B | Camaman-an Elementary School-Macapaya Campus' | Poster |
| Improving Pupil's Reading Motivation and Interest Through Contextualized Partnership and Innovation Among Stakeholders | Orion-Suan, A. | Kauswagan Central School | Poster |
| Improving Automotive Servicing Skills Through Skill Enhancement Training | Eluna, Jerly H. | East Gusa National High School | Oral |
| Do K-12 School Facilities Affect Education Outcomes?: Milestone of Technical and Vocational Livelihood (TVL) Track in Bugo National High School- SHS | Mabalos, MF Cabactulan, N. | Bugo NHS | Oral |
| 'Sabay-kaon sa Buntag': A Joint HRPTA Supported Strategy to lessen the Grade 7 Students TABINLACK | Rodriguez, N | PNROA NHS | Oral |
| Understanding the Learners' Common Acts of Offenses: Basis in Developing an Effective Social Intervention for Learners' Behavioral Reform | Bolingot JG Lopez, M Robiñol, FJ Martinez, VM | Lumbia NHS | Oral |
| Project Divvy: An LIS Decentralization Framework in Decongesting LIS Data Issues of West City Central School | Pagulon, C Magriña, L Eguia, EE Sales, J | West City Central School | Poster |

Guidelines in the submission of full paper (completed research)

The full paper that will be submitted should include the following parts of the paper:

| Action Research | Basic Research |
|--|--|
| ✓ Title Page | ✓ Title Page |
| ✓ Abstract | ✓ Abstract |
| ✓ Table of Contents | ✓ Table of Contents |
| ✓ Acknowledgement | ✓ Acknowledgement |
| ✓ Context and Rationale | ✓ Introduction of the Research |
| ✓ Innovation, Intervention, and Strategy | ✓ Literature Review |
| ✓ Action Research Questions | ✓ Research Questions |
| ✓ Action Research Methods | ✓ Scope and Limitation |
| ✓ Discussion of Results and Reflection | ✓ Research Methodology |
| ✓ Action Plan of Dissemination/Advocacies | ✓ Results and Discussion |
| ✓ References | ✓ Conclusion and Recommendation |
| ✓ Annexes (<i>Research Instruments used, sample of informed consent, approved letters to conduct, cost estimates, workplan/Gantt chart, photo documentation, etc.</i>) | ✓ Dissemination and Advocacy Plan |
| | ✓ References |
| | ✓ Annexes (<i>Research Instruments used, sample of informed consent, approved letters to conduct, cost estimates, workplan/Gantt chart, photo documentation, etc.</i>) |

Use Arial, 11 font size, double space with margins 1.3 left and 1.0 in all other sides.

Submission of full paper shall observe the following color coding:

- Theme 1 Teaching and Learning: **Green**
- Theme 2 Child Protection: **Yellow**
- Theme 3 Human Resource Development: **Blue**
- Theme 4 Governance: **Red**

A hardcopy of the manuscript should be submitted (1-copy of ringbound/short size) on or before **August 30, 2019**.

For additional information about the research congress, please contact Mark John T. Gabule, Division Research Coordinator; mobile no. 0917-133-7903 (globe) or email: markjohn.gabule@deped.gov.ph

CALL FOR PAPERS AND POSTERS

For presentation at the

2019 Division Research Congress

*Annual In-House Review and Dissemination of Completed Research
in Basic Education*

*Theme: Research and Innovation- Based Solutions to K-12
Challenges and Opportunities*

September 26, 2019
CDONHS (JHS AND SHS)

The Schools Division Research Committee (**SDRC**) and the Planning and Research Section in partnership with Cagayan de Oro City National High School will be organizing the **2019 Division Research Congress in Basic Education** with the theme: *“Research and Innovation- Based Solutions to K-12 Challenges and Opportunities”* that will bring together administrators, teacher-researchers, research enthusiasts and scholars in order to exchange and share their experiences and research results about all aspects of specialized and interdisciplinary fields. The event will provide an opportunity for all to network, share ideas and present their research work.

The overall objectives of the congress are: a) to provide a forum to disseminate recent educational practices aligned with DepEds basic education research agenda, b) to encourage and enable new researchers to undertake high quality research, c) to promote exchange of innovative ideas and d) to increase the understanding of the mechanisms of action, basic and multidisciplinary research and innovations.

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Entries in both oral and poster presentations shall be submitted with the following details (a-c):

| To submit all three (3) | Number of copies | Details |
|--|------------------|---|
| (a) Full paper (ringbound w/appropriate color cover; short size paper) | 1 copy | Hardcopy with complete attachment, annexes, instruments used and photo documentation etc. |
| (b) Publishable paper (A4 only) | 1 copy | Softcopy and hardcopy (max. of 10 pages including references) |
| (c) Abstract (A4) | 1 copy | Softcopy and hardcopy (1 page only) |

Send your electronic/soft copy thru: researchersdepedcdo@gmail.com